

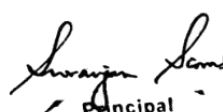
**Madhya Kamrup College, Subha**  
**Best Practices, 2015 - 16**

1.

1. Title of the Practice	Interdisciplinary Teaching
2. Duration (year of inception—year of discontinuation)	Since 2014  Yes, this practice is still continuing.
3. Objectives of the Practice	To offer a wide range of scope, a powerful learning experience and emphasize integrative learning, critical thinking and creative problem solving.  To transform students into interdisciplinary thinkers, going beyond their specific subjects.
4. The Context	The modern higher education system is open ended and interdisciplinary in nature and approach. Using learning from different subjects and disciplines to explore a theme or an issue enriches the learning process. In this practice, the scope of students' knowledge is not only enriched but also widened with new dimensions and approaches towards a subject or an issue. Again, interdisciplinary teaching provides knowledge orientation to face competitive and qualifying examinations for securing jobs or pursuing a career. It generates fresh interest among the students by breaking the monotony of subject specific teaching-learning processes.
5. The Practice	The interdisciplinary teaching is a mode of teaching where an additional plan is made, teachers from other departments or subjects are allotted for teaching. It is an additional mode of teaching with intention of widening students' range of knowledge, consolidating critical insights, providing solid foundation for advance critical thinking, enabling them strong perceptions and understanding. MK College has 11 departments offering diverse areas of subjects. For this practice of

	<p>teaching, first of all, class management and teachers allotment are necessary. Accordingly, the IQAC makes arrangement and allotment of teachers and intimate to the departments. The interdisciplinary teaching is a lively method of teaching, the students find themselves quite engaged, forgets the monotony of daily regular classes.</p>
<p>6. Evidence of Success</p>	<p>The students show remarkable critical understanding and perception exhibited in the interaction in their discipline specific class. As the interdisciplinary teaching breaks the monotony of daily discipline specific classes, it gives students freshness and new impetus for study. It widens the students' range of perception expanding student's understanding. The students are found to be more active in taking their courses afresh and with renewed energy to understand the syllabi.</p>
<p>7. Problems Encountered and Resources Required</p>	<p>Initially, there was problem arising out of schedule and time management. As there is fixed departmental routines, so new slots are to be allotted for the interdisciplinary classes. Again, the teachers were too initially a little bit hesitant to do the interdisciplinary classes. However, later it has become a remarkable academic practice which not only gives the students a novel experience, but also the teachers can learn a lot from this practice, by interacting with the students on different aspects of subjects.</p>

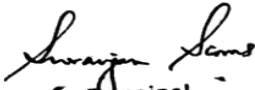
  
 Co-Ordinator  
 IQAC, M.K.College, Subha

  
 Principal  
 M.K. COLLEGE  
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2.

1. Title of the Practice	Development of Infrastructure and Learning Resources.
2. Duration (year of inception—year of discontinuation)	Since Inception of the college. Yes, this practice is still continuing.
3. Objectives of the Practice	To create learning ambience with respect to physical infrastructure and learning resources
4. The Context	The context for the best practice has been the aim of to provide modern construction and infrastructure of national standards, excellent academic facilities and congenial learning environment. Also, to create stock of learning resources to facilitate academic pursuits supported by latest IT resources and technology.
5. The Practice	The college has provided the best possible facilities in terms of infrastructure required for teaching-learning process and also for administrative purposes. The classrooms, laboratories and tutorial rooms, office spaces are built making it highly conducive for overall academic environment of real standards. The college also prepares for providing its own sports grounds and auditorium. The college has a spacious and well stocked library with e-journals and books. The ICT support services include well equipped classrooms. The college also has a dedicated power backup to avoid disruption of teaching/learning.
6. Evidence of Success	The excellent infrastructure has been able to attract students from almost all corners. The library has witnessed about 200-300 walk ins per month, which is quite inspiring in a rural set-up.
7. Problems Encountered and Resources Required	The greatest problem encountered has been in infrastructure development due to extremely rural set-up. In spite of limited space the college has managed efficiently all its academic infrastructure.

  
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